**Конспект відкритого уроку з англійської мови у 3- В класі від 02.12.2016**

(вчитель Сазонова Н. Є.)

Тема: **«Домашні обов’язки мого друга»**

**Мета:** - тренувати навички вживання лексичних одиниць за темою уроку в усному мовленні на рівні фрази; - тренувати навички діалогічного мовлення; - тренувати навички читання вголос, дотримуючись фразового наголосу та розуміти прочитане; - тренувати навички сприймати на слух та розуміти інформацію, надану англійською мовою; - тренувати навички складання повідомлень за темою уроку; - тренувати навички вживання простого теперешнього часу в усному мовленні та на письмі; - тренувати орфографічні навички; - розвивати здатність учнів працювати в парах та в групах; - розвивати комунікативну компетенцію учнів; - мотивувати учнів до вивчення англійської мови; - прищеплювати бажання учнів допомагати батькам по дому.

**Оснащення**: Мультимедійна дошка, мультимедійна презентація, роздатковий матеріал вчителя.

Хід уроку

І. Початок уроку.

1. Привітання

T: Good morning, dear guests! Good morning, boys and girls! I am glad to see you.

P: Good morning, our guests! Good morning, teacher. Glad to see you.

2. Оргмомент.

T: Children! Look at the slide. Guess what we are going to speak about at our lesson today.

P1: We are going to speak about the duties about the house.

T: You are right! Let’s start our work.

3. Фонетична зарядка.

T: Look at the screen. Here you see an English proverb. Read it. Who knows what does the proverb mean?

Учні читають прислів’я та пояснюють його значення.

ІІ. Основна частина уроку.

1.Робота з лексичними одиницями.

T: Look at the 3d slide. Your task is to match the words and make up the word combinations.

Учні по черзі з’єднують слова, утворюючи словосполучення.

2.Робота над діалогічним мовленням.

T: Well done! And now, boys and girls, your task is to tell each other about your duties about the house using these word combinations. Work in pairs to make the dialogues.

Усі учні працюють у парах, складаючи діалоги з опорою на питання та на підстановку. (Слайд 4). Потім 2 -3 пари учнів представляють свої діалоги біля дошки.

T: You are bright!

3. Робота на читанням.

А) Pupils! Look at the poem in your cards. First of all listen to my reading, paying attention to the intonation.

B) And now, it’s your turn to read the poem. While reading try to remember what children from the poem do about the house.

Учні читають вірш по черзі.

T: Look at the h slide and tell us about boys’ and girls’ duties.

Учні відповідають на питання вчителя. Потім перевіряють свої відповіді за допомогою малюнків.

4. Фізкультхвилинка.

T: Children! Are you tired?

Ps.: Yes, a little bit.

T: Let’s have a short rest.

Учні виконують зарядку під музику. (Слайд 6 – фізкультхвилинка «If you are happy and you know it».)

5. Робота над аудіюванням.

T: Your task is to listen to the letter from an English girl. After my first reading you will answer my question.

Hello, Ukrainian boys and girls. I am an English girl. My name is Liz. I live in London. We are a family of three: a mother, a father and me. My mum is a teacher and she is very busy. My father and I always help her at weekends. My father always cleans carpets. Sometimes he does shopping. As for me, I usually help my mum to cook. I make sandwiches, fruit salad and hot dogs. I can make tea, too. When mum eats my hot dogs and sandwiches she says to me: « Your food is very tasty, thank you my helping hand! »

Після першого прослуховування тексту учні відповідають на питання вчителя: « Як Ліз допомагає мамі?»

T: Children! I am going to give you the cards. Look at the sentences, please. After listening to the text for the 2nd time you must say if these sentences are true or false.

Вчитель читає текст другий паз, учні виконують завдання картки. Потім вчитель перевіряє як учні зрозуміли прослуханий текст.

Say if the sentences are true or false.

1. Liz is from London.
2. She has got a mother, a father and a brother.
3. Her mother is a doctor.
4. Liz’s father usually does shopping.
5. Liz makes sandwiches, hot dogs and pizza.
6. The girl’s mother always thanks her.

6.Робота над монологічним мовленням.

T: Children! I know that you have got a lot of friends. Tell us, please, about your friends’ duties about the house.

2- 3 учні по черзі виходять до дошки та розповідають про домашні обов’язки своїх друзів.

T: Thank you, children for your stories. They were interesting.

7.Робота над письмом.

T: Boys and girls. Now you will act as teachers. Look at the sentences in your cards. There is a mistake in every sentence. Your task is to find and to correct the mistakes.

1. I sometimes washes up.
2. They doesn’t iron.
3. Do he feed his pet?
4. Does Bob and Mary water flowers?

Учні знаходять та виправляють помилки. Потім по черзі називають правильну відповідь, виходять до дошки та записують правильні речення. Інші учні записують речення у зошитах.

ІІІ. Заключна частина уроку.

1.Рефлексія.(Учні оцінюють свою роботу на уроці.)

2.Підведення підсумків уроку вчителем та оцінювання роботи учнів. Прощання.

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| Mothers are busy from morning till night  Making the flats clean and bright.  We love our mothers, we are their friends  And always give them our helping hands:  Masha usually mops the floor.  Donat and Dasha tidy up the room.  Tim often sweeps the floor with a broom.  Sasha always feeds and walks his dogs.  Lika washes up and waters plants.  Helping about the house for us  Is really great fun! | Mothers are busy from morning till night  Making the flats clean and bright.  We love our mothers, we are their friends  And always give them our helping hands:  Masha usually mops the floor.  Donat and Dasha tidy up the room.  Tim often sweeps the floor with a broom.  Sasha always feeds and walks his dogs.  Lika washes up and waters plants.  Helping about the house for us  Is really great fun! |
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